Mrs. Kinnibrugh

About me

I am so happy I get to have some of you as my students again. This is my 3rd year as a high school counselor, but I taught for 8 years before that. You are the last class I taught, and while I miss teaching some days, I love helping students reach their fullest potential in and out of the classroom. As a school counselor, I am able to build relationships and guide students as they reach for their dreams.

Confidentiality

What you say in my office stays in my office unless...

- ♥ Someone is hurting you
- You want to hurt someone
- You want to hurt yourself
- You give me permission to share with another trusted adult





The goal of the school counseling department is to assist students in being prepared for life after high school personally, socially, and vocationally-This goal is emphasized through three different domains. Academic Achievement

The school counseling department works with students and faculty to ensure that each student receives an equitable learning environment in which individual needs are being met for maximum

success to be attainable.

Personal & Social Development

The school counseling department works with students to help them through emotional, personal, and social roadblocks that may be interfering with their ability to thrive academically. The school counselor does not provide therapy but can assist with these concerns by meeting with students individually and in groups. The school counselor can also refer students to community services for additional support, as well as collaborate with any outside services received to best help the student in the school environment.

Career Development

The school counselor assists students in understanding the connection between education and the world of work. This is done by providing future career and post-secondary education guidance to students. The counselor assists with ensuring students meet graduation requirements, are aware of courses offered that match their vocational interests, register and prepare for national college-

entrance exams, and apply for post-secondary education.



<u>SOCIAL/EMOTIONAL/MENTAL</u>

Stress Management Conflict Resolution Friendship/Relationship Skills Managing Feelings Coping Strategies Anxiety Managing Feelings <u>ACADEMICS</u> Grades and Attendance College/Career Planning

Lonege/Career Planning ACT/SAT Financial Aid (FAFSA) Scholarships Interest Inventories

Artesia High School Class of 2025 Counseling Services



Debbie Kinnibrugh Office Hours- 7:45-4:30

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"A person's most useful asset is not a head full of knowledge, but a heart full of love, and ear ready to listen and a hand willing to help others."







ACT: <u>www.act.org</u> SAT: <u>www.collegeboard.com</u> Transcripts: <u>www.parchment.com</u> CareerOneStop: <u>www.careeronestop.org</u> My Next Move: <u>www.mynextmove.org</u> Scholarships: <u>www.scholarships.com</u> FAFSA: <u>www.studentaid.gov</u> US Bureau of Labor Statistics: <u>https://www.bls.gov/careeroutlook/home.htm</u>

Personal and Social Resoures National Institute of Mental Health: <u>www.nimh.nih.gov</u> National Bullying Prevention Center: <u>www.pacer.org/bullying</u> National Institute on Drug Abuse: <u>www.drugabuse.gov</u> Yellow Ribbon (Suicide Prevention): <u>http://yellowribbon.org</u> NM Connect App (Mental and Behavioral Resources): <u>www.nmcrisis.com/nmconnect-app</u>



- Get involved!
- Download PowerSchool and Remind! Check their Teams
- Ask your child questions about school, friends, feelings, etc.
- \Box Don't hinder your child by doing things <u>FOR</u> them, rather do things <u>WITH</u> them
- \Box Teach self-advocacy
- Demonstrate a positive view of education at home
- Discuss aspirations and goals with your child
- Promote high achievement and academic goals, including regular attendance
- \Box Teach accountability
- □ Foster emotional/social/personal growth



- Participate in extracurricular activities and community service projects
- Begin preparing for college entrance exams
- Focus on keeping a minimum weighted grade point average (GPA) of 3.0 to allow for state, local, and other scholarship opportunities